



**IMPROVING THE VOCABULARY MASTERY OF THE FIFTH GRADE
STUDENTS OF SD N 4 BESITO KUDUS IN ACADEMIC YEAR 2011/ 2012
BY USING A CARTOON MOVIE ENTITLED "SPONGE BOB"**

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**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Sarjana Program
In The Department of English Education**

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MOTTO

- “Dan bahwa seseorang akan mendapat hasil dari usahanya sendiri. Dan bahwa (hasil) usahanya itu akan diperlihatkan.” (S. An-najm:39-40)
- Great minds have purposes, little minds have wishes. (Washington Irving)
- You can’t have a better tomorrow if you are thinking about yesterday all the time. (Charles F Kettering)
- If you can imagine it you can create it. If you can dream it, you can become it. (William Arthur Ward)
- There is a will, there is a way.

DEDICATION

This skripsi is dedicated to

- ❖ Her beloved husband who always gave motivation.
- ❖ Her beloved family who always became her inspiration.
- ❖ Her close friends (Nidha, Dhinnar, Intan, Swity and Ezty) who always support and help her.
- ❖ Her beloved headmaster in SD N 4 Besito.
- ❖ All of her friends in English Education Department 2008

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Improving The Vocabulary Mastery of The Fifth Grade Students of SD N 4 Besito in Academic Year 2011/ 2012 by Using A Cartoon Movie Entitled "Sponge Bob" has been approved by the thesis advisors for further approval by the Examining Committee.

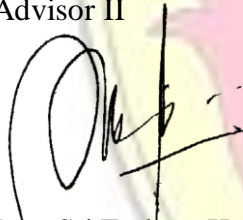
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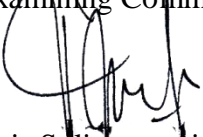
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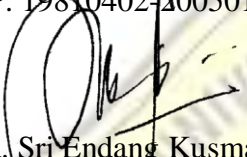
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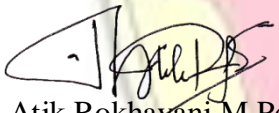
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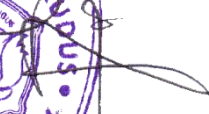
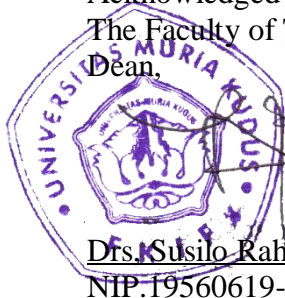

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Kudus, 12th of September 2012

Laukhatul Jannah



ABSTRACT

Jannah, Laukhatul. 2012. *Improving The Vocabulary Mastery of The Fifth Grade Students of SD N 4 Besito in Academic Year 2011/ 2012 by Using A Cartoon Movie Entitled "Sponge Bob"*. Classroom Action Research. A final project. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (1) Titis Sulistyowati S.S, M.Pd. (2) Dra. Sri Endang Kusmaryati, M.Pd.

Key words: vocabulary mastery, fifth grade students and sponge bob cartoon movie.

As an international language, English is keenly as a mean of achieving the aims of a developing country. English is described more detail in every main skill including listening, speaking, reading and writing. Its components are Vocabulary, Structure, Spelling and Pronunciation. To achieve these four skills needs the integration with well- design curriculum between mastering in vocabulary and structure. It is hard to master the four language skills without mastering or understanding a number of vocabularies because it is fundamental in language learning. Vocabulary is one of the important components of English, so the English teacher has responsibility in establishing the meaning of vocabularies in the students' mind. It is not easy to be done. Vocabulary mastery is how far students could acquire many words with their meaning successfully, also they can understand about the synonym, antonym /opposite of the word. Students in the fifth grade of SD N 4 Besito are not successful when they learn vocabulary, it is about 65% of the students are unsuccessful in mastering or memorizing some words. The score of vocabulary is less. Sometimes, the students have difficulties in using language. They try to memorize a certain number of words and their meanings, but they will forget it. Finally, they will be bored and they just have less attention and motivation to learn it.

In this final project the researcher conducts the classroom action research. The researcher is as an English teacher in this school. So the researcher knows the characteristic of the students. The researcher decides the problem, it is how can Cartoon movie entitle "Sponge BoB" improve the vocabulary mastery of the students of SD N 4 Besito in Academic year 2011/2012. Objectives of the Research is to find out whether Cartoon movie entitle "Sponge Bob" can improve the vocabulary mastery or not in fifth grade students of SD N 4 Besito in academic year 2011/2012. Since teaching vocabulary by using cartoon movie entitled sponge bob, it can help the students get information about vocabulary. Because in sponge bob cartoon movie, there are some educations to learn for young learners. Such as: the shape of the participant, their hobbies, the colors, their life, the weather, kinds of things in the sea, etc.

This research will be useful for the students and teacher of SD N 4 Besito by using cartoon film in getting information about the vocabulary. It becomes

more interesting, fun and enjoyable for the students. So, they will easy to understand and memorize about vocabulary. The data gathered were obtained from some sources. They were: observation, vocabulary test, and Students' Questionnaire.

The results of tests are showedby the students' mean score. There were 61 % of students who passed the vocabulary test in first cycle. It can not indicate the percentage of success. So this research continues to second cycle. The result of the second cycle, there were 87 % students who passed the vocabulary test. It was greater the level of criteria of success. The criteria of success stated that 80 % of students in the class must get the test – score on vocabulary mastery minimum 70. So, it is clear that the cartoon movie entitled Sponge Bob as teaching media can improve students' vocabulary mastery.

However, the researcher suggests the teacher should careful in choosing the film that will be used as an alternative teaching media. The teacher should pay attention on kinds of film, familiarity, length, students' interest, the objective of teaching, etc.



ABSTRAKSI

Jannah, Laukhatul. 2012. *Improving The Vocabulary Mastery of The Fifth Grade Students of SD N 4 Besito in Academic Year 2011/ 2012 by Using A Cartoon Movie Entitled "Sponge Bob"*. Penelitian Tindakan Kelas. Sebuah tugas akhir. English Education Department Teacher Training and Education Faculty Muria Kudus University. Pembimbing: (1) Titis Sulistyowati S.S, M.Pd.. (2) Dra. Sri Endang Kusmaryati, M.Pd.

Kata-kata kunci: vocabulary mastery, fifth grade students dan sponge bob cartoon movie.

Sebagai bahasa internasional, bahasa Inggris diyakini sebagai dasar untuk meraih tujuan dari sebuah Negara berkembang. Bahasa Inggris dideskripsikan lebih detail terutama di setiap keahlian-keahliannya yang meliputi mendengarkan, berbicara, membaca dan menulis. Komponen-komponennya adalah kosakata, tata bahasa, ejaan dan pengucapan kata-kata. Untuk meraih keempat kemampuan tersebut perlu integrasi yang baik antara penguasaan kosakata dan tata bahasa. Sulit untuk menguasai pemahaman keempat kemampuan bahasa tanpa memahami penguasaan kosakata, karena itu merupakan dasar pembelajaran bahasa. Kosakata adalah salah satu komponen penting dalam bahasa Inggris, sehingga guru bahasa Inggris mempunyai tanggung jawab dalam penetapan makna dari kosakata dalam ingatan murid-muridnya. Ini tidak mudah dilakukan. Penguasaan kosakata adalah seberapa jauh murid-murid berhasil memperoleh beberapa kata dengan pengertian mereka, juga mereka dapat memahami/mengetahui tentang persamaan kata dan lawan kata dari sebuah kata. Murid-murid kelas 5 SD N 4 Besito tidak berhasil, ketika mereka belajar kosakata, kira-kira 65 % gagal dalam memahami atau mengingat beberapa kata. Nilai kosakatanya rendah. Kadang-kadang murid-murid kesulitan dalam menggunakan bahasa Inggris. Mereka mencoba untuk mengingat sebuah makna dari kata-kata tertentu dan artinya, tetapi beberapa saat mereka akan melupakannya.

Dalam skripsi ini peneliti melakukan Penelitian Tindakan Kelas. Peneliti adalah seorang guru bahasa Inggris di sekolah ini. Sehingga peneliti tahu sifat-sifat dari murid-murid. Peneliti merumuskan masalah, yaitu bagaimana mungkin film kartun berjudul sponge bob meningkatkan pemahaman kosakata murid-murid kelas 5 SD N 4 Besito Tahun Ajaran 2011/2012. Tujuan dari penelitian ini adalah untuk menemukan yang mana film kartun berjudul sponge bob dapat meningkatkan pemahaman kosakata atau tidak pada murid-murid kelas 5 SD N 4 Besito Tahun Ajaran 2011/2012. Sejak mengajar kosakata dengan menggunakan film kartun berjudul sponge bob, hal itu dapat membantu murid-murid dalam mendapatkan informasi tentang kosakata. Karena dalam film kartun sponge bob, ada beberapa pendidikan untuk dipelajari anak-anak. Seperti: bentuk dari

pelaku/kartunnya, hobi mereka, warna, kehidupannya, cuacanya, jenis-jenis benda di laut dan sebagainya.

Penelitian ini akan berguna bagi murid-murid dan guru SD N 4 Besito, dengan menggunakan film kartun akan mendapatkan informasi tentang pemahaman kosa-kata. Menjadi lebih menarik menyenangkan dan nyaman bagi murid-murid. Sehingga mereka akan mudah memahami dan mengingat kosa kata. Data dikumpulkan dari beberapa sumber. Yaitu: pengamatan (lembar observasi), test kosa kata, dan kuesioner bagi murid.

Hasil dari test ditunjukkan oleh rata-rata nilai murid. Ada 61% murid yang lulus dalam test kosa-kata dalam siklus pertama. Hal itu belum dapat diindikasikan sukses. Sehingga penelitian ini dilanjutkan ke siklus kedua. Hasil dalam siklus kedua, ada 87% murid yang lulus tes kosa-kata. Hal itu di atas tingkat dari kriteria sukses. Kriteria sukses adalah 80% dari murid-murid di dalam kelas harus mendapat nilai minimal 70 dalam tes kosa-kata. Sehingga jelas bahwa film kartun berjudul sponge bob dapat meningkatkan pemahaman kosa-kata murid-murid.

Bagaimanapun, penulis menyarankan guru seharusnya hati-hati dalam pemilihan film yang akan digunakan sebagai sebuah alternatif media pengajaran. Guru seharusnya juga memperhatikan jenis film, keakraban, panjang film, ketertarikan siswa, tujuan pengajaran dan lain-lain.



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